

## ENGL 390B – Fall 2017 Schedule

Date + Topic	Readings to Discuss + Class Activities	Due Today	In-Lab Assignment
<b>Week 1 – 8/21 Introductions</b>	Introduction to class, Lab, each other	N/A	N/A
<b>Week 2 – 8/28 Intro to Tutoring</b>	- <i>Bedford Guide</i> , Ch. 1 + 3 - Bruffee, “Collaborative Learning...”	Discussion Post	Scavenger Hunt
<b>Week 3 – 9/4 Labor Day + Agenda-Setting</b>	NO CLASS (But still have work) - <i>Bedford Guide</i> , Ch. 2 - Newkirk, “The First Five Minutes”	Discussion Post	Shadow + Journal
<b>Week 4 – 9/11 Types of Tutoring</b>	-Brooks, “Minimalist Tutoring” -Shamoon + Burns, “A Critique of...” - Corbett, “Tutoring Styles, Tutoring Ethics”	Discussion Post	Shadow + Journal
<b>Week 5 – 9/18 ESL Writers</b>	Guest: Vicki Kennell, ESL Coordinator - <i>Bedford Guide</i> , Ch. 4 - Matsuda+Cox, “Reading ESL Writer’s...”	Discussion Post	Shadow + Journal
<b>Week 6 – 9/25 Business Documents I</b>	- <i>Bedford Guide</i> , pp. 80-85 - OWL resumes + cover letters readings	Discussion Post	Shadow + Journal
<b>Week 7 – 10/2 Business Documents II</b>	- <i>Bedford Guide</i> , pp. 85-87 - OWL statement readings	Tutor Interview Your Own Tutorial	Shadow + Journal
<b>Week 8 – 10/9 October Break</b>	NO CLASS	N/A	Shadow + Journal
<b>Week 9 – 10/16 WAC/WID</b>	Guest: Graduate Students/Tutors - <i>Bedford Guide</i> , pp. 72-80 - Other readings TBD	Discussion Post	Shadow + Journal
<b>Week 10 – 10/23 Diversity + Identity I</b>	- Okawa, et al., “Multi-Cultural Voices...” - Sloan, “Centering Difference” - Hitt, “Access for All”	Discussion Post	Shadow + Journal
<b>Week 11 – 10/30 Diversity + Identity II</b>	- Denny, “Queering the Writing Center” - Denny, selections from <i>Facing the Center</i>	Discussion Post	Shadow + Journal
<b>Week 12 – 11/6 Empirical Research I</b>	- <i>Bedford Guide</i> , Ch. 8 - Driscoll, “Primary Research”	N/A	Shadow + Journal
<b>Week 13 – 11/13 Empirical Research II</b>	- Isabelle Thompson, “Scaffolding...” - Hughes, et al, “What They Take...”	Discussion Post	Shadow + Journal
<b>Week 14 – 11/20 Technology + Online Tutoring</b>	- <i>Bedford Guide</i> , Ch. 8 - Hewett, Ch. 5+7	Discussion Post	Thanksgiving Break – No Shadowing!
<b>Week 15 – 11/27 Wrap-Up/ Catch-Up</b>	Working on research projects	N/A	Shadow + Journal
<b>Week 16 – 12/4 Final Research Projects</b>	Research projects - present	Research Poster Research Proposal	Make-up shadowing

Note: This schedule is subject to change and may be regularly updated.